

Statement of British Values

At Acorn Infant Academy, British values are embedded in our school ethos and curriculum. We share common values and life skills to prepare our children so they can thrive in the modern world. British values are delivered through our broad and balanced curriculum, via SMSC aspects of all learning and through dedicated learning opportunities.

British Value:	What this means to our children:	How this value is supported and accessed in our school:
Democracy:	The importance of having a voice. The importance of being heard and listened to. Their opinions and those of others are respected. Confidence to voice ideas and opinions. Working together as a team. Problem Solving / Solution Finding.	Through our PSHE Curriculum, circle time and classroom discussion opportunities. With School Council elections and meetings Positive and restorative Behaviour Strategy: Via a weekly programme of Assemblies focused on SMSC and Values themes.
The Rule of Law:	Children are supported to make the right choices. Children understand that their words and actions impact on the wellbeing of others. Children understand that making the right choices ensures everyone feels safe and valued.	Via positive reinforcement of our Behaviour Policy. Through PSHE curriculum opportunities As part of a thematic, integrated, curriculum delivery. Via a weekly programme of Assemblies focused on SMSC and Values themes.
Individual Liberty:	Children understand that they have rights and responsibilities. Children are encouraged to make positive choices. Children are given opportunities to take safe risks and tackle challenges in their learning. Children feel safe to express their opinions.	High expectations of conduct from all stakeholders Positive reward systems Reflective learning opportunities, such as (but not exclusively) Zones of Regulation and PSHE Circle Time. Charity / fundraising events Children know of trusted adults they can talk to. Support from external professionals when required.
Mutual respect and tolerance of those with different faiths and beliefs.	We respect others and listen to what they have to say. We expect for our views to be respected. We learn about different faiths and beliefs. We understand how our words and actions can affect how someone else feels. If someone feels upset ask them if they would like your help. An inclusive approach to school and celebration of our diversity.	Class and whole school circle time. Whole School Assemblies. PSHE & RE Curriculum. Positive Relationships & Support. Social skills and social stories support Celebration assemblies Class visits, visitors, cookery etc., which celebrate diversity Topic based curriculum to contextualise knowledge



Bridge Academy Trust promotes British Values through our spiritual, moral, social and cultural education, which permeates through each academy's curriculum and supports the development of the 'whole child'. We recognise that such development is most successful when those values and attitudes are promoted by all staff and provide a model of behaviour for our students.

We are committed to educating students with regard to their engagement and acceptance with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. We aim to support our students in developing and demonstrating skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. We value the importance of facilitating opportunities for every academy to be part of the community as the students, families and staff have much to offer in the development of community cohesion.

Every academy in Bridge publishes details about how they ensure British Values are promoted in their specific setting. It is for Headteachers and Local Governing Bodies to shape how each academy does this in line with their local curriculum offer, developed to meet their needs of their specific cohort of children and young people.